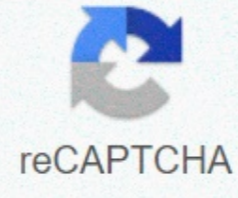




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Star report cards nyc doe

John and Margaret Tomasi of Helayne Seidman's City Department of Education turned John Tomasi into a phantom student - and not only gave him fake reporting cards, but misrepresented his family's investigation into child abuse. The 14-year-old was never enrolled at the Cobble Hill School of American Studies in Brooklyn. He never attended one class, personally or remotely. But this fall, the public school created two report cards for John, both including teacher comments. His physical education teacher twice gave John the highest grade: ME for exceeding standards. His algebra teacher cited progress toward ... understand the relationship between proportional relationships, lines and linear equations, among other skills. Two months later, Cobble Hill put John on the missing student list. November 4, the school alerted the city's Administration of Children's Services (ACS), which has opened an investigation into alleged child abuse or misconduct, the agency said in an email. On November 5, I knocked on my door at 5 p.m of an ACS employee stating that my son was not attending Cobble Hill High School, John's mother, Margaret Tomasi, told the Post. Cobble Hill School of American StudiesHelayne Seidman It's because John has been earning a spot on the freshman honor roll at Xaverian SS, a private Catholic prep school in Bay Ridge - where he hasn't missed a day of personal and online classes since September. Tomasi's family's testing horizons include the DOE's spotty attendance system during the COVID-19 pandemic, its inability to track students enrolled in remote or personal classes, and the practice of keeping phantom students on school lists that generate taxpayers' money. An ACS investigator asked John's parents if they had used drugs, had ever been arrested, had a history of welfare or domestic violence. The employee asked a lot of personal questions, including what religion they practiced, and looked at their kitchen cabinets, refrigerator and freezer to check for enough food. The researcher asked John to lift his shirt, lift his trouser legs and remove his socks to look for bruises or other injuries. The next day on Friday, Margaret Tomasi called Cobble Hill SS to ask why the school had never contacted them before alerting the ACS. No one answered the phone. She then left a series of separate voice messages to Chief Anna Maria Mule, two assistant leaders, counselor and dean. Somebody needs to contact me. There's a huge mistake with my son, she said in her messages, knowing the ACS visit. It's not included in your school, she continued. He attends Xaverian High School. The reception office can clear this immediately. Please contact me. Nobody turned back, Tomasi said. Mom also wrote to Chief Mule November 9 at an email address listed on the school's website. I received an email from my school in October with a schedule, she wrote. I tried to call but could get someone on the phone. How did one letter become a child neglect case (and) now an open investigation? The email jumped again, saying: There was a problem delivering the message. She tried again, to no avail. Meanwhile, ACS contacted Xaverian SS, which confirmed that John attended that school all the time. The case is closed. Margaret was ready to forget the whole fiasco until the family received not one but two Cobble Hill report cards from John. The report card for the first marking period, which arrived in mid-November, gave John NX classes, which means incomplete or NL, which means recently recognized in the listed classes: English, Algebra, Biomed, Living Environment, Mindfulness and Global Studies Executors (sic). Algebra's teacher cited progress in three areas: the use of rational and irrational numerical characteristics, understanding and explaining the process of argumentation and equation solving systems. Cobble Hill School of American Studies sent fake report cards to John Tomasi.Helayne Seidman Under the DOE 2020-21 classification policy, facilitated by the pandemic, students who do not show up or do the job must be sorted according to NX. Participation is not required and if grades are prohibited. If Tomasi's family never objected, John could have passed the 9th grade in Cobble Hill. Cobble Hill sports teacher George Kaliampos gave John the highest mark: ME, for exceeding standards. The report card for the second marking period was submitted on 19 December. The same classes - including exceeding standards in physics - were repeated, but with more teachers commenting. His Mindfulness teacher noted: Often there is no work on the course. Algebra's teacher mentioned two additional areas of John's progress: understanding the relationship between proportional relationships, lines, and linear equations, and graphically representing and solving equations and inequality. However, she added: Not enough work is available to set student classes, despite numerous attempts to contact the student and family. That last comment put me over the edge, said Margaret Tomasi, who insists the family never received a call from the teacher. Xaverian High SchoolHelayne Seidman's Frustrated Mom sent a letter December 21 to Chancellor Richard Carranza with the subject line of Cobble Hill High School's Gross Negligence. She wrote that the phone call could have prevented them from being dragged into the child welfare system. She added: I received a report card from Cobble Hill. If you were wondering, he said (John) was good at sports class. Since then we've received another report (card) from Cobble Hill and this one has had comments on it. How is this possible? The Cobble Hill teacher blamed the school's general incompetence and inability to function properly, saying administrators gave the faculty a list of bad contacts: There were countless students with incorrect phone numbers. Administrators also refused to visit the home and search for children who cannot be reached, the teacher told the Post, asking to remain anonymous to avoid retaliation. As for report cards, administrators have instructed teachers to choose from a list of canned comments. Citing progress is a gentle way to show failure, the teacher said. From John's high mark in physics, the teacher was not surprised: Everyone goes to that class. While researching the snafu himself, Tomasi learned that John's 8th grade teacher at his grammar school, St. Joseph's Employee Catholic Academy in Brooklyn, regularly sends DOE graduates who can go on the public high school list. This is done even for children planning to go to private schools as a backup. But the St. Joseph teacher later neglected to inform the DOE that John could not attend any public high school, and accepted a place in Xaverian. Cobble Hill SS apparently didn't get the message that he wasn't come. Tomasi finally reached out to a DOE registration office employee who assured her they would remove John from the system. But when the family received a second Cobble Hill report card - a week after the ACS deemed child abuse allegations unfounded - she became concerned that the case might be reopened. Tomasi contacted The Post to tell the family story in the hope of closing Cobble Hill and improving the DOE system. We don't want this to happen to anyone else, she said. On Thursday, shortly after the Post interviewed doe, Brooklyn North Schools Deputy Superintendent Hoa Tu called Tomasi to ensure the case was closed and apologize. It was all a very bad mistake, Tomasi said You told her. Cobble Hill School Principal Anna Maria Mule of the Department of Education said in a statement: This should not have happened. Before notifying the family of a suspected child neglect, DOE employees should first try to contact the family many times, officials said. The report card was issued by mistake, the DOE said, blaming one unidentified person. The employee made a mistake when filling in the report cards. A DOE spokesman did not explain why Chancellor Carranza, Chief Mule and other Cobble Hill employees did not respond to Tomasi's reports. From this screen there are thirteen other screens that provide information about health records, academic performance, attendance, attendance history, and many other aspects of the student school record. - The STARS classroom intranet program is designed to help teachers, staff and administrators perform basic school functions. This includes the ability to program students for subjects and authorized services, as well as the introduction of a level and the generation of reports. Sign in Teachers can enter grades on the screen or use download/upload to ensure that students and families receive timely information about the course workflow. Teachers, employees, and administrators can generate reports about class lists, grades, progress, and report cards. Teachers, staff and administrators can information about the course, request changes and obtain student contact information. Information.

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